Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_

Mastery ELA 8 Date \_\_\_\_\_\_\_\_\_\_\_

**Parts of Speech: A Grammar Review**

**Directions**: Using the Word Bank, please match the appropriate part of speech to its’ definition.

Word Bank

|  |  |  |  |
| --- | --- | --- | --- |
| verb | noun | adjective | adverbs |
| pronoun | prepositions | conjunctions | interjection |

1. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a naming word that gives a title to a person, place, thing or idea.

 **Example**: My friend Buddy has an excellent imagination.

2.An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a word(or group of words), used to grab attention, create interest, or highlight the speaker’s strong emotions.

 **Example**: Oh my! You scared me.

3. A \_\_\_\_\_\_\_\_\_\_\_\_\_ is a type of word that expresses action, existence or condition.

 **Example**: We danced all night!

4. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a type of word that modifies noun or verbs.

 **Example**: The hot pan burnt my fingers.

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ connect words, phrases, and clauses in a sentence.

 **Example**: Plants and animals are made up of cells.

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are words that modify verbs, adjectives, or other adverbs.

 **Example**: She dances awkwardly.

7. A \_\_\_\_\_\_\_\_\_\_\_\_\_ is a word that takes the place of a noun within a sentence.

 **Example**: The last time I saw Jack, I gave him a black eye.

8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are words that show the relationships between two words or phrases in a sentence.

 **Example**: An evil troll lives under the bridge.

|  |  |
| --- | --- |
| Definition | Example |
| Noun:  |  |
| Adjective: |  |
| Verb: |  |
| Adverb: |  |
| Article:  |  |
| Conjunction: |  |
| Pronoun:  |  |
| Prepositions:or – on - to – up – at – under – above – toward – in – with between – behind – from – upon – into - off  |   |
| Interjections: |  |

Your Turn: Use your notes to identify EVERY word in the following sentence:

The beautiful queen was walking slowly on the cool lawn, and she was reading a long book about knights and

kings which she enjoyed.

|  |
| --- |
| Subject: The subject of a sentence is the person or thing that performs the action. |
| Simple Subject: |  |
| Complete Subject: |  |
| Predicate: Tells what the subject does, has, feels, or is. |
| Simple Predicate: |  |
| Complete Predicate: |  |
| Complete Sentences, Sentence Fragments, and Run-ons |
| Complete Sentence: |  |
| Run-on Sentence: |  |
| Sentence Fragment:  |  |

Directions: Read the sentences below. Draw a vertical line to separate the complete subject and the predicates. Underline the simple subject one and the simple predicate (verb) twice.

Example: The safety of products l is a huge concern for consumers.

1. Parents must select toys for young children carefully.
2. Shopping for toys during the holidays can be exciting, fun, and frustrating.
3. Millions of toys from China have been banned recently.
4. Tests on many popular toys, dolls, trains, and cars revealed a variety of possible dangers.
5. Some of the ones with high levels of lead were recalled and removed from store shelves.
6. Certain amounts of lead can damage children’s mental development, hearing, and vital organs.
7. Babies often put toys in their mouth and can easily choke on small pieces like magnets.
8. Parents and other caregivers should check every old toy for possible hazards.
9. Sharp edges, sharp points, and loud noises make some toys extremely dangerous for toddlers.
10. Since 1970, more than 1,500 hazardous toys and other items have been removed from stores.